



Teaching Pyramid Observation Tool (TPOT) for Preschool Classrooms

TPOT™:

- Is a research-based assessment tool that measures implementation of teacher practices associated with the Pyramid Model for Promoting Social Emotional Competence in Young Children in classrooms serving children ages 2-5 years
- Is intended to be an ongoing tool, not a one-time event
- Is conducted by a trained and validated administrator
 - NH TPOT administrators are required to participate in the 2-day training and pass the reliability test with a minimum of 80% fidelity
 - Administrators are required to repeat the training and reliability testing every 3 years to ensure that administration is completed with fidelity

TPOT™ Results:

- Provide teachers with feedback regarding their teaching practices
- Are used to guide Practice-Based Coaching action planning
- Are NOT intended to be used for teacher evaluation
- Are NOT intended to be shared with identifying information with anyone other than the teacher, including supervisors

TPOT™ Helps Programs:

- Support effective implementation of the evidence-based Pyramid Model practices
- Promote social-emotional competence in young children
- Implement strategies to prevent and address challenging behavior
- Compare implementation of Pyramid Model practices across classrooms, teachers, and programs
- Identify where teachers need extra professional development and support

I Can Expect my TPOT™ Administrator to:

- Administer the tool with fidelity
- Provide basic information about the TPOT™ so that I understand the purpose and process
- Schedule on a day and time that is mutually convenient
- Conduct a 2-hour classroom observation
- Conduct a 15–30-minute interview about use of Pyramid Model practices
- Provide a strength-based feedback session to reflect on results and answer questions
- Provide me with a copy of my TPOT™ scoring booklet

NH Master Cadre member, **Becky Britton** is available to support administrators – beckybrittonnh@gmail.com

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