

FAMILIES WANT TO KNOW...

Will my child be kind to others?

Will my child have friends?

How can I help my child cope with challenges and become a problem solver?

How do I help my child to have a positive self-image?

RESEARCH HAS SHOWN...

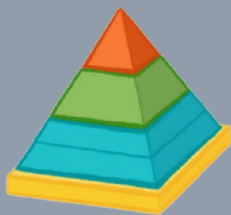
that children need social and emotional skills to be successful in the future*



WHAT ARE SOCIAL AND EMOTIONAL SKILLS

Social and Emotional Skills include the ability to:

- develop friendships
- share and take turns
- follow directions
- use problem-solving skills
- understand routines
- demonstrate self-control
- identify and manage emotions



Pyramid Model practices support children to have better social skills and less challenging behavior

A growing number of NH early childhood programs statewide are implementing

THE PYRAMID MODEL

To support children's social and emotional development







The development and 1st printing of this flyer was supported by the NH Department of Education with funding from a US Department of Education grant, H323A170029.

Flyer updates and 2nd printing was made possible through funding by the New Hampshire Department of Health and Human Services and the US Department of Health and Human Services



What is the Pyramid Model?

The Pyramid Model supports the social and emotional development of children by:

-  Promoting learning by building positive relationships among children, families and early childhood professionals
-  Understanding the need to develop behavior expectations and how to provide social skills support
-  Creating an environment where every child feels good about coming to school
-  Providing children individual support as needed

What is gained by using the Pyramid Model?

Families



- ◆ Receive information on how to promote social & emotional skills
- ◆ Receive support for preventing and addressing challenging behavior
- ◆ Team with teachers to help children learn and grow

- ◆ Increase their social and emotional skills
- ◆ Improve their kindergarten readiness

Children



Professionals



- ◆ Have information and resources to support families
- ◆ Are effective in helping children learn social and emotional skills
- ◆ Have enhanced skills for responding to challenging behaviors

Where can I learn more?

NH Pyramid Model page:

<https://www.pyramidmodel.org/affiliate/new-hampshire/>

Pyramid Model Consortium: <https://www.pyramidmodel.org>



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